



Training the Next Generation of Implementation Researchers: Infrastructure and Support

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Challenges in developing an IR training program

- Breadth of critical and distinctive core competencies, knowledge domains, skills and experiences
- Lack of existing programs and obvious placement
- Shortage of suitable faculty, mentors, training settings

Potential solutions: *content breadth*

- Interdisciplinary, inter-departmental, inter-institutional approach
- Leverage any available courses for key domains
- Rely on independent, guided reading and IR-specific seminars, journal clubs, etc.
- Employ video- or web-based teleconferencing

Potential solutions: *lack of natural “home”*

- Cross-department (school) program (degree, fellowship)
- Emulate existing models (healthcare administration, management)
- NIH CTSA interdepartmental “institute” model

Potential solutions: *faculty, setting shortage*

- Faculty development activities
- Well-developed curriculum, guidance
- Central support for mentors
- Placements with ongoing improvement and implementation projects
- Central support, recruitment for project sites
- Ongoing monitoring, feedback from and to sites
- Inventory and clearinghouse of projects, placements

Funding, development, start-up

- Exploit, adapt existing funding programs (AHRQ, NIH)
- Expand or refine existing training programs (healthcare administration, community health)
- Propose new, innovative programs
- Work with community, policy, practice stakeholders to build demand